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**AHMADU BELLO UNIVERSITY, ZARIA\ NIGERIA**

# OCTOBER, 2017

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# DISSERTATION SUBMITTED TO THE SCHOOL OF POSTGRADUATE STUDIES, AHMADU BELLO UNIVERSITY, ZARIA NIGERIA

**IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF MASTER DEGREE IN AGRICULTURAL EDUCATION,**

# DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION FACULTY OF EDUCATION

**AHMADU BELLO UNIVERSITY, ZARIA**

# OCTOBER, 2017

I Abubakar MUHAMMAD, declare that this dissertation titled “EFFECT OF COMPUTER UTILIZATION ON INSTRUCTIONAL DELIVERY OF ANIMAL HUSBANDRY IN

SECONDARY SCHOOLS IN KATSINA STATE, NIGERIA” was written by me in the Department of Vocational and Technical Education, Agricultural Education section, Ahmadu Bello University, Zaria. This work has not been printed for the award of higher degree in any university. Literature sources of information derived have been duly acknowledged in the text and in the list of references provided.

Abubakar MUHAMMAD, **Date**

This dissertation entitled EFFECT OF COMPUTER UTILIZATION ON INSTRUCTIONAL DELIVERY OF ANIMAL HUSBANDRY IN SECONDARY SCHOOLS IN KATSINA

STATE, NIGERIA by Abubakar MUHAMMAD, meets the regulations governing the award of Master Degree in Agricultural Education of Ahmadu Bello University, Zaria, and is approved for its contributions to knowledge and literary presentation.

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This research work is dedicated to my father MUHAMAD, Abdulhamid

The researcher is sincerely grateful to his accommodating supervisors, Prof. B.I Okeh and Dr. M. O. Ayorinde who employed their scholarly prowess to patiently read this work severally and for giving invaluable assistance, untiring encouragement, guidance, understanding, contributions, constructive critiques and suggestions to see the researcher through despite their tight schedules.

The researcher’s profound gratitude goes to the Head of Department, Dr. S. Ibrahim examiners, Dr. Y Suleiman and Dr. C. Uguru and the PG Coordinator Dr. A. H Abdullahi. Also the researcher acknowledges Dr. M.I. Haruna, Prof. B.N. Ndomi, Mal. A. Lawal, Prof.

A.A. Udoh, Abdulmutalib Gambo Dauda, Aminu Suleiman, Zailani Abubakar all for their guidance, and also the Department and Faculty for making all the necessary things for this study available.

The researcher also acknowledges research enumerators, Isah Mamman, Baman Abubakar, Ali Sani Saulawa and Iro Mamman Baurawa, and those who were unavoidably absent during this work but pledged their moral support namely, Abubakar Idris, Tanimu Nalado, my beloved wife Maryam Ahmad, and my children Aminat, Adam, Fatima, Abubakar and Ahmad. Ultimately, the researcher acknowledges GOD for giving the above people ability and courage to make input to this work and sparing the health and life of the researcher throughout the process of this research work.

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# ABSTRACT

The study was carried out to determine the effects of computer utilization on instructional delivery of animal husbandry in secondary schools in Katsina State, Nigeria. The specific objectives of the study were to assess the available learner –to – computer ratio, teachers and students’ skills to use computers, level at which computers are used and effects of using computers on academic performance of students. The study had four (4) specific objectives, four

(4) research questions and four (4) null hypotheses as guide. Descriptive survey and pre-test, post-test quasi- experimental designs were adopted for the study. Three hundred and seventy nine respondents formed the sample for the study which comprised of 37 teachers and 341 students of animal husbandry. 30 students from Government College Katsina (Day Wing) were randomly selected for experimental study. The 30 students were divided into two equal groups of 15 each as experimental and control groups. Questionnaire was delivered using face to face method of distribution, and for the experiment, pre-test was given before exposing the students to the treatment variable and control variable. Simple frequency and percentages, mean and standard deviation were used to answer all the research questions, while regression analysis was used to test null hypotheses 1, 2 and 3 and t-test statistics was used to test null hypothesis 4 at 5% levels of significance (p= 0.05). The available computers for teaching and learning in Katsina State secondary schools were grossly inadequate. Standard learner –to – computer ratio had significant influence on teaching and learning of animal husbandry and teachers and students skills to operate computer had significant influence on teaching and learning of animal husbandry in Katsina State secondary schools. It was concluded that, as long as the available computers cannot meet the learner – to – computer ratio standard and low usage of the available ones persist, teaching and learning of animal husbandry will not improve to expected standard. It was recommended among others that, computers and power supply sources should be made

adequately available by the government and other stakeholders in education like organized private sectors, non-governmental organizations, and religious bodies. The federal and state governments should increase efforts to provide more computers and other necessary ICT facilities in Katsina State secondary schools in particular and Nigerian institutions in general bearing in mind the required standard of learner – to –computer ratio of either 1:1 or1: 4, 5.